## Research on Effectivity of Using Blackboard/Whiteboard Method as an Aid for Basic Chinese Grammar Teaching in Sri Lanka (With Special Reference to Sabaragamuwa University of Sri Lanka)

I.D. Wijesekara\* and R.M.P.P Rathnayake

Department of Languages, Faculty of Social Sciences and Languages Sabaragamuwa University of Sri Lanka, Belihuloya, Sri Lanka \*indiewijesekara@gmail.com

The development of the modern technology provided many substitutes to number of fields in present Sri Lanka. But considering the field of education, it still seems to be very difficult to adopt with modern technology and it seems still outdated with traditional approaches. Especially in the field of language studies, the use of teaching aids is not satisfactory. When it comes to learn a foreign language, the use of teaching aids is very much important since the use of teaching aids do a vital role throughout the whole language teaching and learning process. Although Chinese grammar is the easiest part in the oceanlike Chinese language, Sri Lankan students are always messed up with the grammar patterns of the mother tongue and the third language- English. In Sri Lankan classrooms, the major teaching aid used for teaching basic Chinese grammar is still the traditional blackboard/whiteboard method. So, this research totally focusses on measuring the effectivity of traditional blackboard/whiteboard method that are currently using in teaching basic Chinese grammar in Sri Lankan classrooms. On the basis of theory, the primary data were collected through separate questionnaires distributed among the lecturers and students in Sabaragamuwa University of Sri Lanka. Then the collected data was monitored through extensive reference of relevant research articles, books and websites published internationally and especially in China. The findings and results depicted that the use of blackboard or whiteboard throughout the whole lecture in the grammar teaching class is not effective for the beginners. Both Students and teachers agreed that there should be better and effective substitutes of modern teaching aids to replace the traditional blackboard and whiteboard. The findings encourage to use multimedia, computer and mobile applications, flashcard games as some effective ways of aids that can be used in basic Chinese grammar class and it is recommended that those traditional teaching aids should be replaced with modern technology and should be promoted.

**Keywords:** Basic Chinese Grammar, Chinese Beginners in Sri Lanka, Teaching Chinese as a Foreign Language (TCFL), Traditional and Modern Teaching Aids