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The Editorial Note

In this era, the development of Science & Technology in general and the field of Quantum Mechanics in particular, which can be termed as the most accurate and the most successful theory in the entire sciences has laid the foundation for the present day Communication and Information Industry. This together with the trends in globalisation is rapidly leading to the creation of 'knowledge based societies', thereby ensuring the evolution of 'knowledge based economies'.

Though globally the developments can be termed as a quantum leap – meaning a large jump or change – locally, it is only in the recent past that our education policy makers have realized that deep-seated reforms are required to keep pace with the worldwide trends. These reforms are designed to enhance the quality and the relevance of the academic programmes offered by Sri Lankan higher educational institutions to meet the present day needs of the nation. They should enable our academics to take full account of the transformations being brought about globally by the development in not only science and technology, but also in the fields of arts and humanities. Towards this end it is essential to sustain and if possible introduce new avenues for our educationists to concentrate on scholastic activities rather than in time consuming unproductive ventures, the most destructive of which is the indulgence in politics by senior higher educational administrators. Additionally, the current expectations of Universities are not confined to tertiary level teaching & research and activities that profoundly affect them. Instead they are also expected to reach out to society to assist them to develop their knowledge, their abilities and their skills.

The Sabaragamuwa University Journal, of which this is the fourth volume, is an excellent mode for University academics or other professionals to fulfil the above aspirations. We the Editorial Board from the inception of this Journal have encouraged the submission of high quality articles from diverse fields and on varying perspectives of education, the writings themselves ranging from review articles, contributory papers, and also research and technical notes. To ensure this all articles, submitted for consideration, are sent to two independent referees, and if necessary to a third referee, whose comments are then referred back to the authors. The articles are then accepted if and only if the authors have given due consideration to the comments or suggestions made by the referees.

To sustain the standards of this publication, and to ensure that the journal provide informative and quality readings and thereby assist in the continuation of the excellent standards set before, the commitment and the contribution of the other members of the Editorial Board, who in numerous ways have assisted in the compilation of this journal, is appreciated. Secretarial assistance extended by Ms. Nilukshika Kularatna and Ms. Inoka Maxworth is also acknowledged.

Prof. Indral K. Perera
Coordinating Editor
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