

**Web Based Information System for Thematic Monitoring
In Sri Lanka**

**By
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**A dissertation submitted in fulfillment of the requirement for the Degree of
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In
Physical Sciences
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Declaration

I certify that this dissertation does not incorporate without acknowledgement of any material previously submitted for the degree or diploma in any University, to the best of my knowledge and belief this does not contain any material previously published. Writing or orally communicated by another person where due references made in the text.

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*Affectionately dedicated to
my loving parents*

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Abstract

The United Nations (UN) has been launching a programme called Millennium Development Goals (MDG), with collaboration of Ministry of Policy Development and Implementation (MPDI) to evaluate and compare the social status such as Underweight children aged under 5 years, Number of deaths due to Malaria, Tuberculosis within the divisions in Sri Lanka. Authorized persons were allowed to gather information by filling printed forms. The information was stored by the computerized system called Divisional Monitoring System (DMS). At a time only one person could enter the information to the Divisional Monitoring System. This was a time-consuming work and need more workers and also DMS provides only an evaluation of social status.

Thematic Monitoring System was a web-based information system implemented to overcome the drawbacks of DMS. Authorized persons from each and every division were given access to enter relevant information to the web-forms and submit it to MPDI through the web to increase the efficiency. Graphs were produced to compare these social statuses between specific divisions and specific years. Previous year's data for these statuses were retrieved. Any user, except entering data, could view every other feature.

All the user interfaces were created using Hyper Text Markup Language (HTML). Cascading Style Sheets (CSS) was used to give a good appearance to the interfaces. Visual Basic Script (VBS) and Active Server Pages (ASP) were used to validate the forms and to write the data to the database. SQL Server was used as database.

The outcome of this project was a web-based information system for thematic monitoring in Sri Lanka. Authorized users were given passwords to enter the values. After accessing to the site, it gave the guidelines to fill the forms one after another. Further the system produced comparison graphs for selected goals between specific divisions or specific years.

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1. Introduction

1.1 PricewaterhouseCoopers Lanka (Pvt) Ltd.

1.1.1 Background

PricewaterhouseCoopers Lanka (Pvt) Ltd. (PWC) is a medium scale organization. The company is primarily an Information Technology (IT) consulting company within the PWC global network, which is the largest professional service in the world.

PWC's products and solutions provide to both private and public sectors in Sri Lanka. PWC's IT consulting services includes the full range of activities from strategic IT planning to implementation, both of package software and custom developed software. System development and integration has also been undertaken in response to specialized requirements.

1.1.2 Services

The company has 2 divisions, the Consulting division and the Technology solution division.

PWC's solutions are provided with comprehensive packaging that covers complete user manuals, installation guides, standard reports, a limited number of customized reports and training with competitive pricing.

Apart from the local staff, a global network involving some 150,000 professionals ensure that any gap in skills can be filled without difficulty.

1.2 General Introduction

The United Nation (UN) has been launching a program called Millennium Development Goals (MDGs), with collaboration of the Ministry of Policy Development and Implementation (MPDI) to evaluate and compare the social status such as total number of deaths due to Malaria, Tuberculosis, number of Labor force divisionally.

The existing web based system of MPDI, called as Divisional Monitoring System (DMS) gives only an evaluation of social status. In addition to evaluation of social status they need to monitor issues of a multidimensional nature such as poverty, privatization, foreign direct investments, exports, macro economic performance and reforms. More over they need a comparison of these terms between particular divisions as well as between years. Currently this process is done manually. It is time-consuming and needed more workers.

1.2.1 Objectives

The main objectives of this system is to carry out the defined set of operations as efficiently as possible and to provide a web based user-friendly information system to meet the above requirements by providing comparison graphs and numerical values.

1.3 Theoretical Background

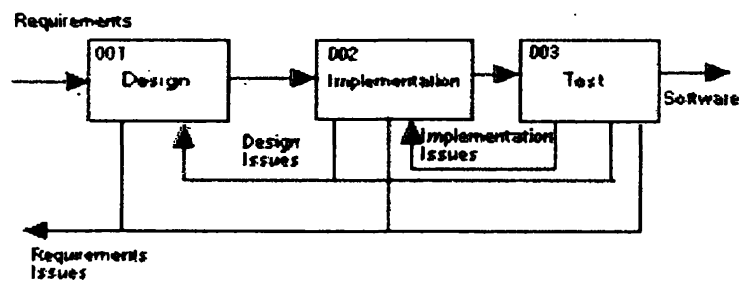
1.3.1 Development Process

The set of activities, methods, and practices that are used in the production and evolution of software is called as a Development

which represent an attempt to bring order to an inherently disorder activity.

The basic element of the process model is the Unit Cell. A unit cell is defined to accomplish a specific task and is uniquely identified. Each cell has required entry conditions with inputs, task standards, procedures, methods, responsibilities, and measures. Exit conditions define the results produced, their level of validation, and any post-task conditions. Feedback is allowed to and from other unit cells.

(Humphrey, 1989)



Humphrey, p. 259

Fig. 1.1 Unit Cell Definitions for Process Model

Some software models are given below.

- ❖ Linear Sequential Model (Waterfall Model)
- ❖ Prototype Model
- ❖ Rad Model

1.3.2 Linear Sequential Model

The waterfall model derives its name due to the cascading effect from one phase to the other as is illustrated in Fig. 2.2. In this model each phase well defined starting and ending point, with identifiable deliveries to the next phase.

1.3.2.1 Stages in a System Life Cycle

When designing an information system using the linear sequential model, there are number of steps to be followed. The number of steps can be changed according to the way that it is categorized.

1.3.2.1.1 Requirement Determination

This is the beginning of the Life cycle, which is to get a clear idea about the system. Simply, all the requirements that are needed by the user defined here.

1.3.2.1.2 Requirement Specification

This section provides an overview of the entire requirement document. This document describes all data, functional and behavioral requirements for software. As an example Overall goals, software objectives, major inputs, processing functionality and outputs, and any business or product line constraints that will impact the manner in which the software is to be specified, designed, implemented or tested. (<http://www.rspa.com>).

1.3.2.1.3 System Analysis

System Analysis phase, the very beginning of a typical systems development project is fairly straightforward activity to carry out. Main purpose of this stage is to collect many systems facts and consolidate the new systems requirements from the existing users. The task demands much analytical skill and hardly any creative skill.

1.3.2.1.4 System Design

Once the requirements have been collected and analyzed, it is necessary to identify in detail how the system will be constructed to perform necessary tasks. More specifically, the system design phase is focused on the data requirements (what information will be processed in the system?), the software construction (how will the application be constructed?), and the interface construction (what will the system look like? What standards will be followed? Whether the Test Plan is followed).

1.3.2.1.5 Coding

Also known as programming, this step involves the creation of the system software. Requirements and systems specifications in the system design step are translated into machine-readable computer code.

1.3.2.1.6 System Testing

As the software is created and added to the developing system, testing is performed to ensure that it is working correctly

and efficiently. Testing is generally focused on two areas: internal efficiency and external effectiveness. The goal of external effectiveness testing is to verify that the software is functioning according to system design, and that it is performing all necessary functions or sub-functions. The goal of internal testing is to make sure that the computer code is efficient, standardized, and well documented. Testing can be a labor-intensive process, due to its iterative nature. (<http://www.ctg.albany.edu>)

1.4 3-Tier Client- Server Application

Servers today are mainly file and database servers; application servers are the exception. However, database-servers only offer data on the server; consequently the application intelligence must be implemented on the PC (client). Since there are only the architecturally tiered data server and client, this is called 2-tier architecture.

The following diagram shows a simplified form of reference-architecture, though in principal, all possibilities are illustrated.

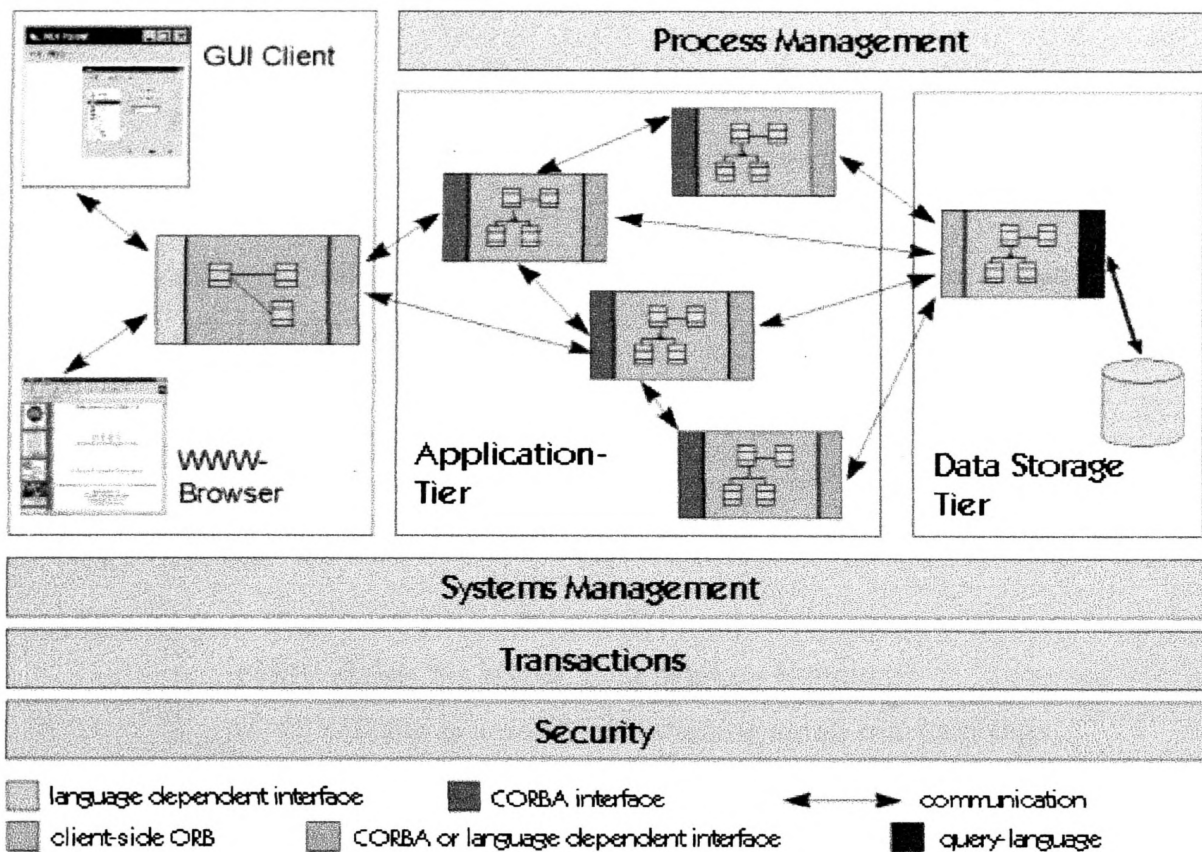


Fig. 1.2 3-Tier Architecture

1.4.1 Client-tier

Is responsible for the presentation of data, receiving user events and controlling the user interface.

1.4.2 Application-server-tier

This tier is new, i.e. it isn't present in 2-tier architecture in this explicit form. This tier protects the data from direct access by the clients

1.4.3 Data-server-tier

This tier is responsible for data storage. Besides the widespread relational database systems, existing legacy systems databases are often reused here

1.5 What are HTML, CSS, ASP and VBS?

1.5.1 HTML

- HTML stands for **Hyper Text Markup Language**
- An HTML file is a text file containing small **markup tags**
- The markup tags tell the Web browser **how to display** the page
- An HTML file must have an **htm** or **html** file extension

```
<html>
<head>
<title>TMS</title>
</head>
<body>
This is our website.
<b>This text is bold</b>
</body>
</html>
```

1.5.2 CSS

- **CSS** stands for **Cascading Style Sheets**
- Styles define **how to display** HTML elements
- Styles are normally stored in **Style Sheets**
- Multiple style definitions will **cascade** into one

CSS is a breakthrough in Web design because it allows developers to control the style and layout of multiple Web pages all at once

1.5.3 ASP

- ASP stands for Active Server Pages
- ASP is a program that runs inside IIS
- IIS stands for Internet Information Services
- ASP is a Microsoft Technology To run IIS you must have Windows NT 4.0 or later
- An ASP file is just the same as an HTML file
- An ASP file has the file extension ".asp"

When a browser requests an HTML file, the server returns the file. But when a browser requests an ASP file, IIS passes the request to the ASP engine. The ASP engine reads the ASP file, line by line, and executes the scripts in the file. Finally, the ASP file is returned to the browser as plain HTML. This is the difference between HTML & ASP

ASP can dynamically edit, change or add any content of a Web page, respond to user queries or data submitted from HTML forms, access any data or databases and return the results to a browser, customize a Web page to make it more useful for individual users.

1.5.4 VBS

- **VBS stands for Visual Basic Script**
- **VBScript is a scripting language**
- **A scripting language is a lightweight programming language**
VBScript is a light version of Microsoft's programming language Visual Basic

When a VBScript is inserted into a HTML document, the Internet browser will read the HTML and interpret the VBScript. The VBScript can be executed immediately, or at a later event.

2 TMS for ministry of Policy Development and Implementation

2.1 Project Plan

2.1.1 System Development Life Cycle for this Project

The tasks involved in the development of the TMS are given below. It defines the steps involved in the project, the responsibilities of MPDI and PWC, deliverable and approval points during the project life cycle.

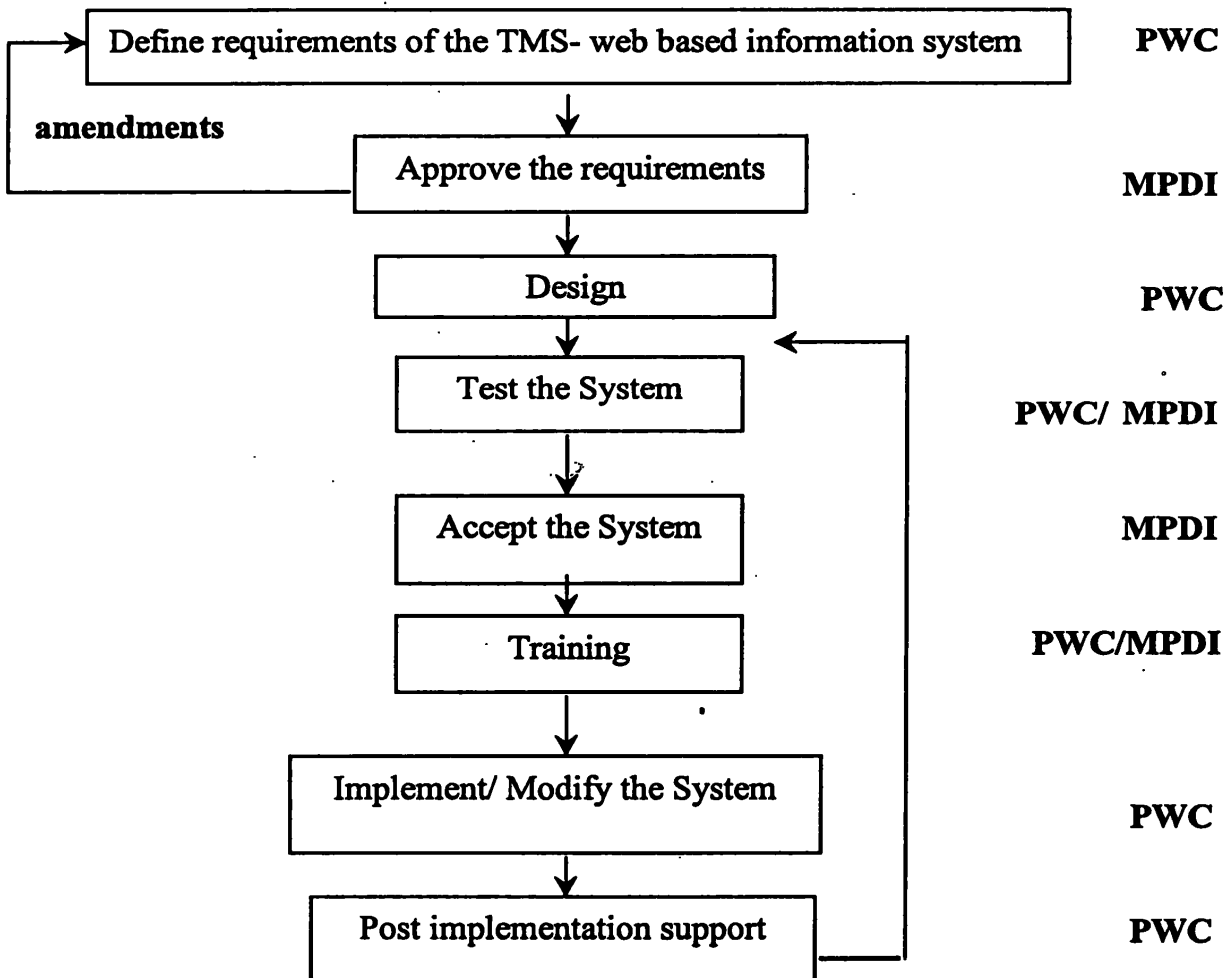


Fig. 2.1 TMS development life cycle

2.2 Development

2.2.1 Development tools/ Software

The system was a 3-Tier Client-Server application, which was developed using *HTM*, *CSS* and *ASP* as front-end development tools and *VBS* as back-end development tool.

HTML was used to create the user-interfaces (forms)

CSS was used to give a good appearance to the web pages

ASP was used to validate the fields in the forms

VBS was used to write the data to the database, to catch some errors like whether the entering data is duplicate or out of range and to generate message boxes with information to the user

The system uses the *Microsoft SQL Server* as the database

2.2.2 Development Procedure

Development of the system was carried out as mentioned in the following steps, which are explained in the latter part of this document.

- 1) All the user interfaces & process flow diagram was created
- 2) Since the access for the pages are granted only for specific people
User Names and Passwords were created
- 3) Linking of the sub forms
- 4) Giving validation to each and every field in the form
- 5) Writing the data to the database
- 6) Retrieving the previous years data
- 7) Retrieving current data if it has already been entered

2.2.2.1 User interface creation

Designing a screen layout and the process flow diagram is the 1st step that I did to develop the system.

There were altogether twenty categories of forms, which contain one main page, and some three to five sub forms. To make the explanation easier a main form called **Education** (Fig. 2.2) was used. The field called **Base Line** shows the previous years data. In all the main pages Base Line data is displayed in the form itself while there's link from the Sub form interface to view the Base line data, if it is required. The Fig. 2.2 illustrates the Base Line data for the first three values under **Question** field were set to NA (Not Applicable) to satisfy the requirement.

The **Submit** Button was created to submit the data to the database and the **Refresh** Button was created to delete the values in the fields.

1 main form and 7 other screen layouts are included out of 20 main forms and 49 sub forms in the *Appendix-A* section of this document.

Divisional Monitoring Unit - General Information <meta http-equiv="Content-Type" content="text/html; charset=... Microsoft Internet Explorer

Address: http://nucleus/nomew/division/

Divisional Monitoring System

NATIONAL OPERATIONS ROOM OF SRI LANKA

Thursday, 18 Feb 2004

- > Home
- > General
- > Education
 - > Investment
 - > Schools
 - > Teachers
 - > Closed schools
- > Health
 - > Investment
 - > Hospitals
 - > Hospital-staff
 - > MOH
 - > MOH-staff
 - > Diseases
- > Road
 - > Investment
 - > Road-deteriorated
 - > Road-rehab
 - > Road-new bus services
 - > Road-without

Education

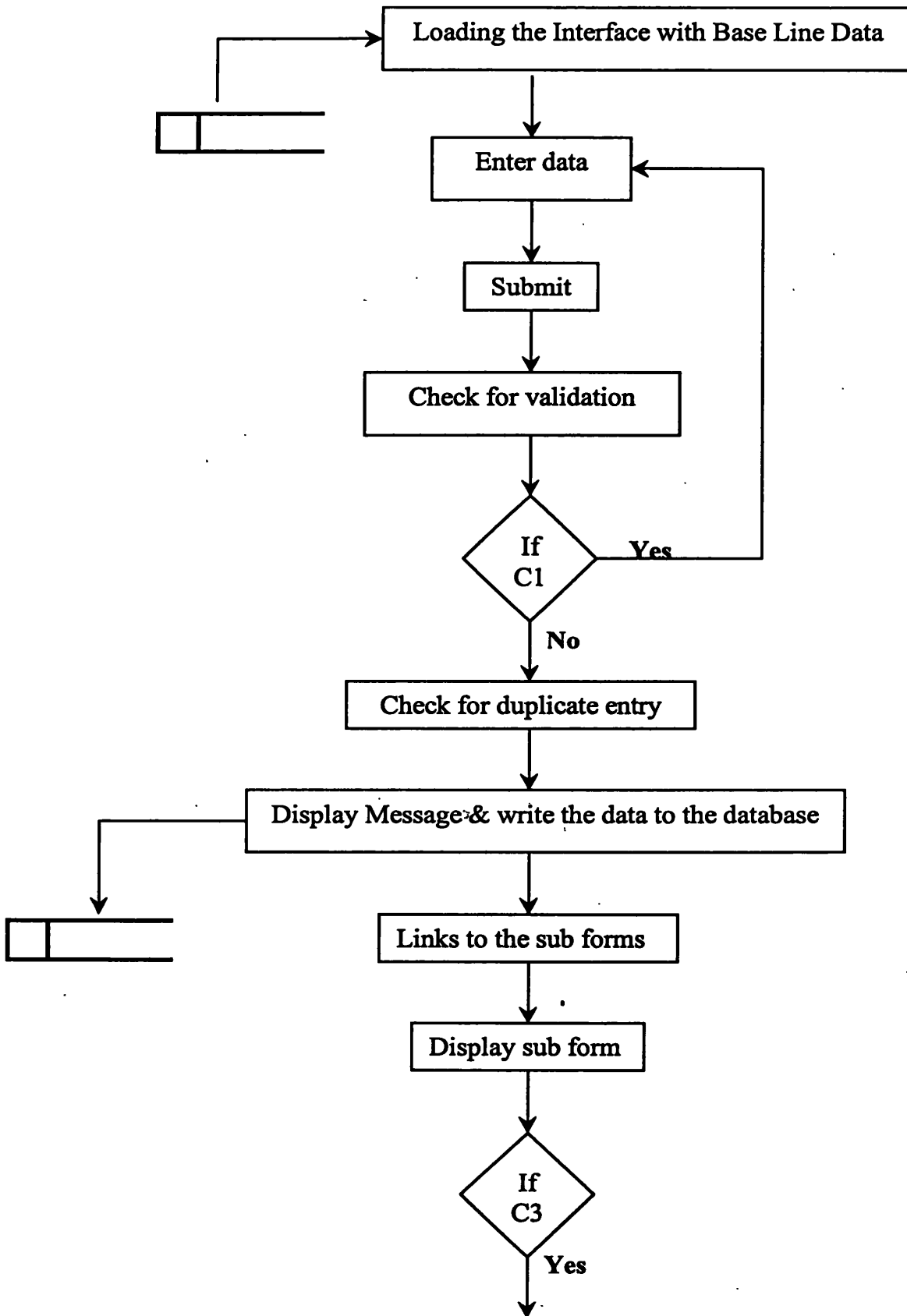
Division Id: 8
 Division Name: Galewela
 Period: 2003 / 01

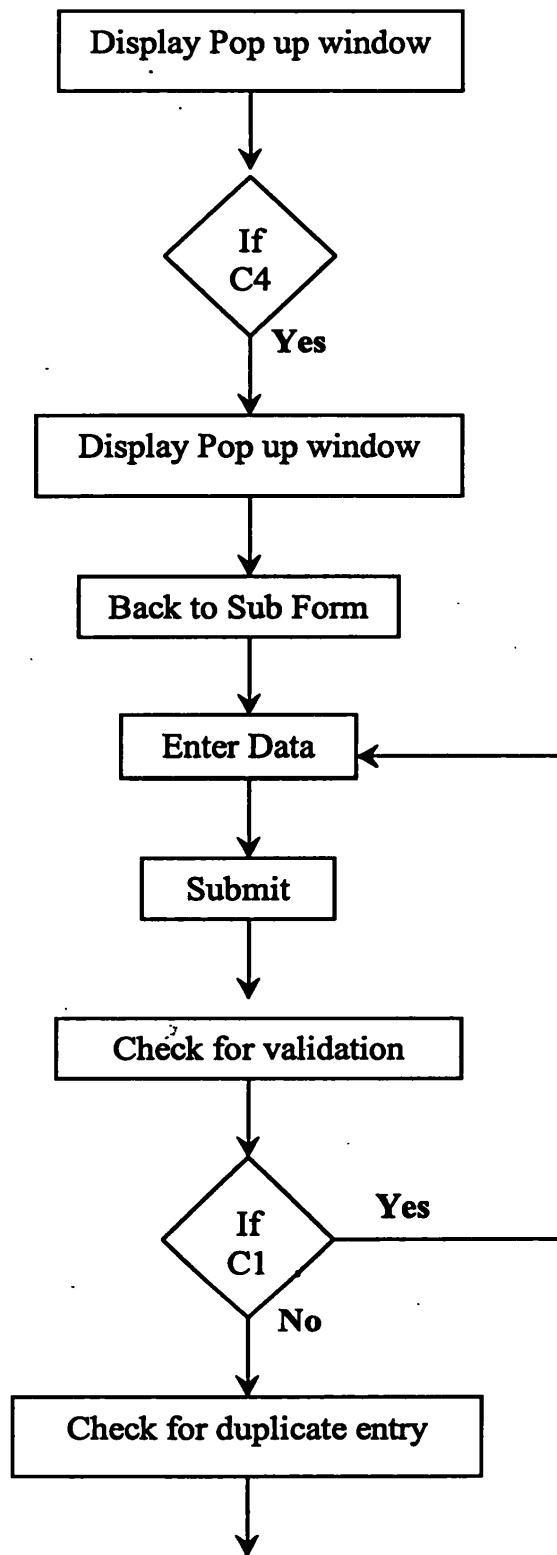
No.	Question	Base Line	Current Data
2.1	Priority Problem 1	NA	Problem 1
	Priority Problem 2	NA	Problem 2
	Priority Problem 3	NA	Problem 3
2.1(a)	No. of Primary Schools	1	1
	No. of Secondary Schools	2	2
	No. of National Schools	3	3
	No. of Piriven Schools	4	4
	No. of Other Religious Schools	5	5

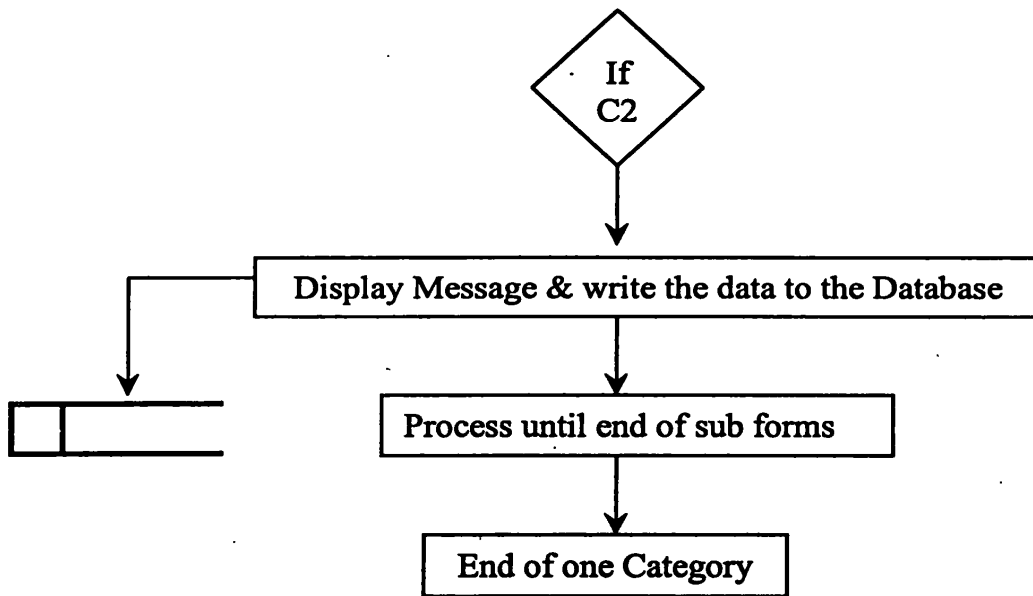
http://nucleus/nomew/division/Education/Education.asp Local internet

Fig.2.2 Education form from the TMS

After designing the user-interfaces, next step was to design the process flow diagram. It has almost same structure for all unit programs. But the body of the process flow changes according to the fields. As an example the Fig. 2.3 illustrates the process flow of the Education Form.







- C1- validation error
- C2- duplicate entry
- C3- base line data for sub form
- C4- current data

Fig.2.3 Flow diagram for Education form

2.2.2.2 Assigning User Name and Password for authorized users

Since TM questionnaire is to input some responsible values, it should be secured by unauthorized access. So, it was a must to create user name and passwords for authorized users divisionally. Every user name and password was unique to one person and for one division.

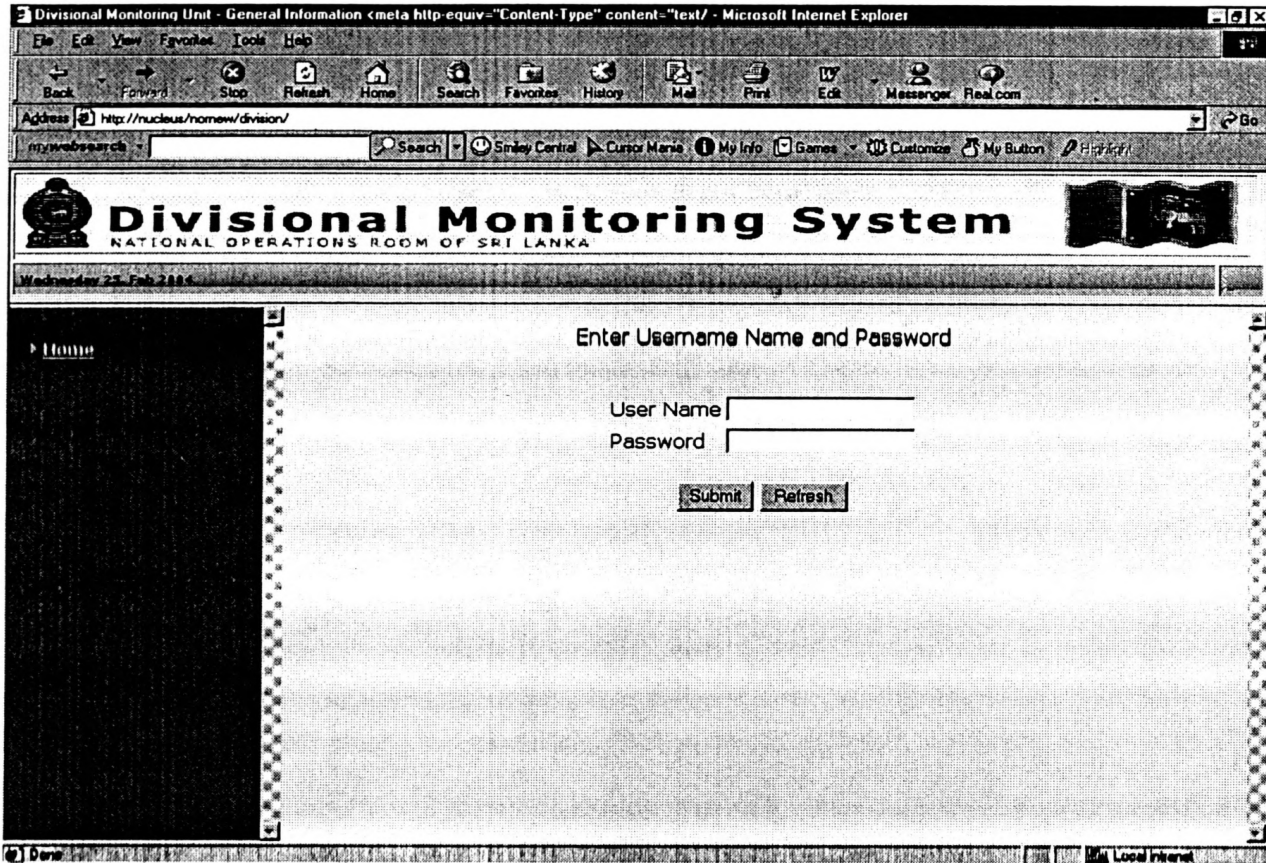


Fig. 2.4 Form to enter User Name and Password

2.2.2.3 Coding

The coding was done using the HTML, CSS, ASP, and VBS syntaxes.

HTML was used to create the screens with check boxes, text boxes, combo boxes, textarea, and links.

Codes to create check boxes

```
<input type="checkbox" name="Marketing Problems" >
```

Codes to create text boxes

```
<input name="Priority Problem 1" size="25" TYPE="text"
ID="P1" VALIDATE="blank"
    VALUE="<%=server.htmlEncode(request("Pro1"))%>"
onfocus="changeColor()">
```

Codes to create combo boxes

```
<select NAME="Category">
<%
SetobjRS= objConn.Execute("SELECT ltrim(str(catid) +'-' +
Category) as Category FROM Edu_School_Cat" )
    while not objRS.eof
%>
<option>
    <%
        response.write(trim(objRS("Category")))
        objRs.moveNext
    wend
    %>
</select>
```

Codes to create text areas

```
<textarea name="Crop Damages" cols="35" rows="2"
ID="cdamages" VALIDATE="blank"
    VALUE="<%=server.htmlEncode(request("cdamages"))%>"
onfocus="changeColor()">
</textarea>
```

Codes to create Links

```
<a href="Education/Education.asp" TARGET="a3" >
Education</a>
```


CSS was used to give an attractive look to the interfaces.

VBS was used to validate the values.

ASP was used to write and retrieve the data to and from the database.

2.2.2.3.1 Validation

In this section an assurance is given that the written data to the database is errorless. Different validity for different data was given. As an example, for “No. of Primary schools” field in Education form must be numeric. Therefore the Validate attribute of the relevant text box was set to “numeric”.

```
<input name="No of primary School" size="10"
TYPE="text" ID="NPS" VALIDATE="numeric"
VALUE="<%=server.htmlEncode(request("NPS"))
%>" onfocus="changeColor(">
```

When considering to the Fig. 2.2, First 3 fields must be a text value, which should not be null. So the Validate field was set to “blank”.

The different values of the Validate attribute are checked by VBS as follows.

1) The relevant field value is passed as “myValue” to the VBS function

function

```
validateField(myValue,myValidate,myPattern,
itemname)
```

2) Then checks for numeric Validation and produce error message.

CASE "numeric"

if isNumeric(myValue) then

validateField = true

elseif myValue = "NA" or myValue = "na" then

validateField = true

else

validateField = false

strError= strError & space(5)&

itemname & "- Field must be numeric" &

vbCrLf

end if

If there are some errors, they must be displayed when the Submit button is clicked.

2.2.2.3.2 Writing data to the Database

If the validation is checked and it's error free, all the values in the input areas will be saved to the database.

1) Defining the variable

dim txt21a1

2) Passing the value of the "No. of primary School" field to this variable

txt21a1= trim(request.form("No of primary School"))

3) Set the ADODB Recordset to Rs

Set Rs = Server.CreateObject("ADODB.Recordset")

4) Opening the relevant Rs

```
Rs.Open "SELECT * from Education where DivID ="  
& session("DivID") & " and EntryDate = '" &  
session("period") & "/01'", objConn, 1,3
```

5) Saving the data

```
if txt21a1 <> "NA" and txt21a1 <> "na" then  
    Rs("No_Primary_schools") = txt21a1  
end if
```

Here the system checks for the duplicate entry. i.e. if the record has already been entered, the system gives an error message.

Unless, once the data is entered the system shows the path to follow to enter data, until that category is finished.

2.2.2.3.3 Retrieving the previous years data

Once one main page is appeared, previous years data is retrieved from the database to the Base Line column. This does not apply for sub forms.

1) Defining the variable

```
dim No_Primary_schools
```

2) Set the ADODB Connection to objRS

```
Set objRS =objConn.Execute("SELECT  
No_Primary_schools,No_Secondary_schools,  
No_National_Schools,No_Private_Schools,No_Internati  
onal_Schools,No_Piriven_Schools,No_Other_rel_School  
s,No_Voluntary_staff,Non_Schooling_Children FROM  
Education WHERE DivID=" & session("DivID") & "  
and EntryDate=" & session("Base") & "/01" & """)
```

```

3) Retrieve the previous year's data
while not objRS.eof
No_Primary_schools= objRS("No_Primary_schools")
objRs.moveNext
wend

```

2.2.2.3.4 Retrieving current data if it has already been entered

Assume the user is accidentally going to enter data for a form that he/she has already entered. To avoid these kind of circumstances and reduce the time consume, system will show the data in relevant data inputs.

1) Defining the variable

```
dim No_Primary_schools_Current
```

2)Set the ADODB Connection to objRS

```

Set objRS = objConn.Execute("SELECT Prob1, prob2,
prob3,                               No_Primary_schools,
No_Secondary_schools,No_National_Schools,No_Privat
e_Schools,No_International_Schools,No_Piriven_School
s,No_Other_rel_Schools,No_Voluntary_staff,Non_Scho
oling_Children FROM      (select probID, problem as
prob1 from edu_prob, education where priorityProb1 =
probID) as t1,(select probID, problem as prob2 from
edu_prob, education where priorityProb2 = probID) as
t2,(select probID, problem as prob3 from edu_prob,
education where priorityProb3 = probID) as
t3,Education WHERE DivID=" & session("DivID") &
" and EntryDate=" & session("period") & "/01" & ""
and t1.probid = priorityprob1 and t2.probid =
priorityprob2 and t3.probid = priorityprob3")

```

```
3) Retrieve the data
while not objRS.eof
  No_Primary_schools_Current=objRS("No_Primary_s
  chools")
objRS.moveNext
wend
```

At the end of this step the programmer should have a perfectly running program that satisfies the specification.

2.2.2.4 Unit Test Plan and Testing

When developing the test plan the programmer should consider all the possible inputs for the module and the expected output.

Sample Test:

1. *Submit*

In this section validation rules and the duplicate entries are taken into consideration. The Web Forms framework includes a set of validation server controls that provide an easy-to-use but powerful way to check input forms for errors and, if necessary, displays a message to the user.

What we mainly consider was that the relevant field must be numeric or field cannot be blank. As to fulfill a requirement every numerically validated field was set to allow NA (or na)

Table 2.1 Education Test Plan

Field	Test description	Test Data	Expected Results
Priority Problem 1	Field with both text and numbers	Priority Problem 1 = Blank	Priority Problem 1 field cannot be blank
No. of Primary Schools	Field with numbers	No. of Primary Schools = text	No. of Primary Schools field must be numeric
Whole Set of Fields	Enter the same set for current year	Enter the same set for current year	Data is already been entered
Whole Set of Fields	Data for this year	Data for this year	Data successfully entered

Screen layouts for the expected results are shown in the in the *Appendix-B* section of this document.

After completing the code writing each and every unit was checked for validation, expected results that were gathered in the unit test plan.

- 1) First, the unit, which validates the user name and password, was checked for the unauthorized access by entering inaccurate username or password. An interface with the error message appeared as shown in Fig. 2.5.

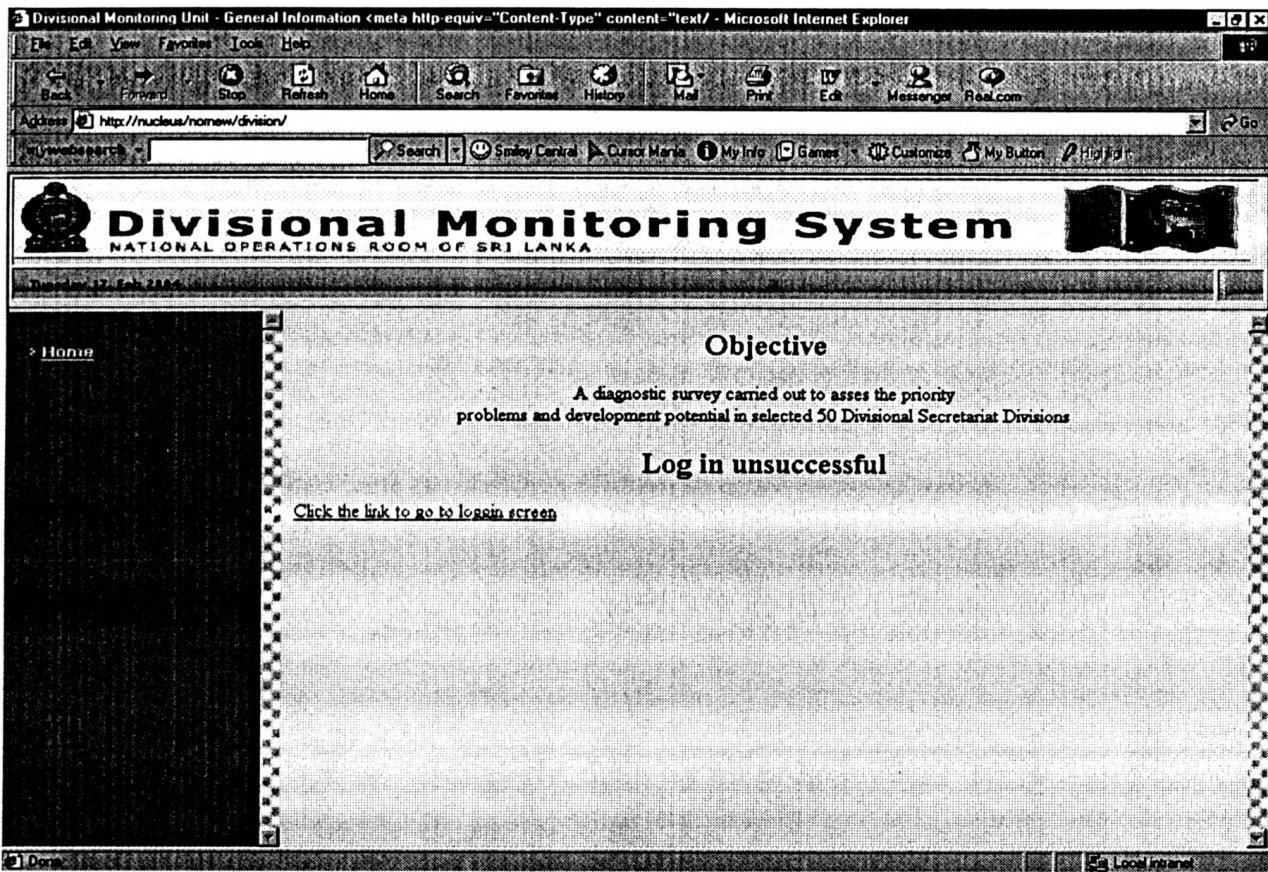


Fig. 2.5 Avoid Unauthorized access

- 2) Previous years data should be viewed in the Base Line data column
- 3) Then entering data to the fields
 1. Keep all the fields empty
 2. Keep one text field empty and all the rest is filled
 3. Keep one numeric field empty and all the rest is filled
 4. Keep one numeric field as "NA" or "na" and filling the rest
 5. Enter a text instead of numeric to numeric field
- 4) Try to submit the form by filling as mentioned above

All the steps gave an error saying, Field must be Numeric, Field must not be empty. And also all the fields those have errors were highlighted and vanished that when user clicked the relevant text field

5) Submit the form with valid inputs

1. System checked for duplicate input

If this is the first entry, a new interface displayed and saying that “ Data entered successfully “ and the links for the rest of the sub forms

If that was a duplicate entry, system displayed a new interface saying, “ Records are already been entered “.

6) Clicked the Refresh Button to empty all the fields

7) Repeat the steps from 3 to 6 with all the other forms

2.3 Testing

System testing was done by all programmers, project manager and a member of MPDI. TMS and TM questionnaire was developed to computerize the manually filled forms by each and every division. Therefore the testing was done using this document.

2.4 Training/ Implementation/ Support

There was a 2 days training at the MPDI with the participation of 2 members from each division. The system was described by showing how it functions, possible errors why this error message comes and alike.

3 Result & Discussion

A user-friendly web-based information was developed for MPDI, which should be user-friendly, simple and easy to use since less computer literate people use the system.

There's one whole column that includes links to all the Main and sub forms. Once the user comes to the form current year data is displayed, if it is already been entered, and a separate column is used to display the Base Line data.

Apart from that there are only 2 buttons called Submit and Refresh, to maintain records in the TMS. **Submit Button** is to submit the data to be written to the database with all the validation and avoiding duplicate data entry and **Refresh Button** to clean all the values in the fields.

After a successful submission of datum, the user is guided to which form he/she should enter next datum.

Creating user interfaces (forms), validating the fields in the forms, saving or write the data to the database, retrieve the previous years datum and generating comparison graphs were the major tasks in the project. I participated in every work except creating comparison graphs.

References

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<http://www.rspa.com/docs/Reqmspec.html> ,Accessed on 2003/December

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Appendix-A

Education sub forms

The screenshot shows a Microsoft Internet Explorer browser window displaying the 'Divisional Monitoring System' website. The browser's address bar shows the URL 'http://nucleus/nornew/divison/'. The website header includes the title 'Divisional Monitoring System' and the subtitle 'NATIONAL OPERATIONS ROOM OF SRI LANKKA'. The date 'Monday 23 Feb 2004' is displayed. A navigation menu on the left lists various categories: Home, General, Education (with sub-items: Investment, Schools, Teachers, Closed schools), Health (with sub-items: Investment, Hospitals, Hospital staff, MCH, MCH staff, Diseases), and Road (with sub-items: Investment, Road deteriorated, Road rehab, Road new bus services, Road without). The main content area is titled 'Education Investment' and contains the following information:

Division Id	8
Division Name	Galewela
Period	2003 / 01

Baseline Data

Current Data

Inv Type	2-New Buildings
Prev Year	
Amount	
Prev Year1	
Amount1	

Submit

The browser's status bar at the bottom shows the URL 'http://nucleus/nornew/divison/Education/Education_Inv.asp' and 'Local intranet'.

Divisional Monitoring Unit - General Information <meta http-equiv="Content-Type" content="text/" - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Stop Refresh Home Search Favorites History Mail Print Edit Messenger Real.com

Address http://nucleus/nornew/division/

websearch Search Smiley Central Cursor Maria My Info Games Customize My Button

Divisional Monitoring System

NATIONAL OPERATIONS ROOM OF SRI LANKA

Monday 23, Feb 2004

Education Schools

Division Id: 8
 Division Name: Galewela
 Period: 2003 / 01

Baseline Data
 Current Data

Format II B

School Name:
 Category: 1-National
 No. of Existing Classrooms:
 No. of Required Classrooms:
 No. of Existing Square Feet:

http://nucleus/nornew/division/Education/Education_School.asp Local intranet

Divisional Monitoring Unit - General Information <meta http-equiv="Content-Type" content="text/" - Microsoft Internet Explorer

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Address http://nucleus/nornew/division/

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Divisional Monitoring System

NATIONAL OPERATIONS ROOM OF SRI LANKA

Monday 23, Feb 2004

Education Teachers

Division Id: 8
 Division Name: Galewela
 Period: 2003 / 01

Baseline Data
 Current Data

Format II A

School Name:
 Subject Name: 1-Mathematics
 Year 6-11 Shortages:
 Year 12-13 Shortages:
 Year 6-11 Excess:
 Year 12-13 Excess:

http://nucleus/nornew/division/Education/Education_Teachers.asp Local intranet

Divisional Monitoring Unit - General Information <meta http-equiv="Content-Type" content="text/" - Microsoft Internet Explorer

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Address http://nucleus/nomew/division/

websearch Search Smiley Central Cursor Maria My Info Games Customize My Button

Divisional Monitoring System

NATIONAL OPERATIONS ROOM OF SRI LANKA

Monday 23, Feb 2004

Education Closed Schools Details

Division Id	8
Division Name	Galewela
Period	2003 / 01

Baseline Data

Current Data

2.6	School Type	1-National
	Name	

Submit

Refresh

- Home
- General
- Education
 - Investment
 - Schools
 - Teachers
 - Closed schools
- Health
 - Investment
 - Hospitals
 - Hospital staff
 - MCH
 - non-staff
 - Disorder
- Road
 - Investment
 - Road deteriorated
 - Road-rehab
 - Road-new bus services
 - Road-without

http://nucleus/nomew/division/Education/Education_Closed_Schools.asp Local intranet

Agriculture Main Form

Divisional Monitoring Unit - General Information <meta http-equiv="Content-Type" content="text/" - Microsoft Internet Explorer

File Edit View Favorites Tools Help

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Address http://nucleus/nomew/division/

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Divisional Monitoring System

RATIONAL OPERATIONS ROOM OF SRI LANKA

Monday 23, Feb, 2004

- Electricity & Energy
- Investment
- Villages
- Low voltage
- Mini hydro
- Agriculture
- Investment
- Main crops
- Credit institution
- Livestock
- Investment
- Activity
- Staff
- Product
- Fisheries
- Investment
- Industry
- Plantation
- Investment
- Main crops
- Small holders

Agriculture

Division Id: 8
 Division Name: Galewela
 Period: 2003 / 01

No.	Question	Base Line	Current Data
6.1	Priority Problem1	N/A	<input type="text"/>
	Priority Problem2	N/A	<input type="text"/>
	Priority Problem3	N/A	<input type="text"/>
6.3	Do you receive Hybrid Seeds on time?	N/A	<input type="checkbox"/>
	Hybrid Details	N/A	<input type="text"/>

http://nucleus/nomew/division/Agriculture/Agriculture.asp Local intranet

Agriculture Sub forms

Divisional Monitoring Unit - General Information <meta http-equiv="Content-Type" content="text/ Microsoft Internet Explorer

File Edit View Favorites Tools Help

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Address http://nucleus/nomew/division/

websearch Search Smiley Central Cursor Maria My Info Games Customize My Button

Divisional Monitoring System

NATIONAL OPERATIONS ROOM OF SRI LANKA

Monday 23 Feb 2004

Agriculture Investment

Division Id	8
Division Name	Galewela
Period	2003 / 01

Baseline Data

Current Data

Inv Type	1-Total Investment
Prev Year	
Amount	
Prev year	
Amount1	

Submit

http://nucleus/nomew/division/Agriculture/Agriculture_Inv.asp Local intranet

- Electricity & Energy
 - Investment
 - Villages
 - Low-voltage
 - Mini hydro
- Agriculture
 - Investment
 - Main crops
 - Credit institution
- Livestock
 - Investment
 - Activity
 - Staff
 - Product
- Fisheries
 - Investment
 - Industry
- Plantation
 - Investment
 - Main crops
 - Small holders

Divisional Monitoring Unit - General Information <meta http-equiv="Content-Type" content="text/" - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites History Mail Print Edit Messenger Real.com

Address http://nucleus/nornew/division/

websearch Search Smiley Central Cursor Marko My Info Games Customize My Button

Divisional Monitoring System

NATIONAL OPERATIONS ROOM OF SRI LANKA

Monday 23, Feb 2004

- Electricity & Energy
 - Investment
 - Villages
 - Low voltage
 - Mini hydro
- Agriculture
 - Investment
 - Main crops
 - Credit institution
- Livestock
 - Investment
 - Activity
 - Staff
 - Product
- Fisheries
 - Investment
 - Industry
- Plantation
 - Investment
 - Mour crops
 - Small holders

Agriculture Crops

Division Id	8	
Division Name	Galewela	
Period	2003/01	

Baseline Data

Current Data

Crop Name

Land Extent(ha)

Crop Yeld

No. of Farmers

Crop Damages

Format VI

http://nucleus/nornew/division/Agriculture/Agriculture_Crops.asp Local intranet

Divisional Monitoring Unit - General Information <meta http-equiv="Content-Type" content="text/ - Microsoft Internet Explorer

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Address http://nucleus/nornew/division/

wwwsearch Search Smiley Central Cursor Mania My Info Games Customize My Button

Divisional Monitoring System

NATIONAL OPERATIONS ROOM OF SRI LANKA

Monday 23 Feb 2003

Agriculture Credit

Division Id 8
 Division Name Galewela
 Period 2003 / 01

Baseline Data

Current Data

6.7 Institution Name
 Type 1-Government
 No. of Institutions

Submit

Refresh

http://nucleus/nornew/division/Agriculture/Agriculture_Credits.asp Local intranet

Appendix-B

Expected Results

- 1) Priority Problem 1 Field Cannot be empty

Divisional Monitoring Unit - General Information <meta http-equiv="Content-Type" content="text/ - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Stop Refresh Home Search Favorites History Mail Print Edit Messenger Real.com

Address http://nucleus/nornew/division/

wwwsearch Search Smiley Central Cursor Mania My Info Games Customize My Button

Divisional Monitoring System

NATIONAL OPERATIONS ROOM OF SRI LANKA

Monday 23 Feb 2003

2.1	Priority Problem 1	NA	<input type="text"/>
	Priority Problem 2	NA	Problem 2
	Priority Problem 3	NA	Problem 3
2.1(a)	No. o	VBScript: Errors Found	
	No. o	The following errors were found:	
	No. o	Priority Problem 1- Field cannot be left blank	
	No. o	OK	
2.3	No. o		
2.7	Non Schooling Children	54	54
21.1	No. of Private Schools	52	52
	No. of International Schools	23	23

Submit

http://nucleus/nornew/division/Education/Education.asp Local intranet

2) No. of Primary Schools Field must be numeric

The screenshot shows the 'Divisional Monitoring System' interface. A table lists various data entry items. The 'No. of Primary Schools' field contains the value '45'. A modal error dialog box is displayed over the table with the following text:

VBScript: Errors Found
 The following errors were found:
 No of primary School-Field must be numeric

The table data is as follows:

2.1	Priority Problem 1	NA	Problem 1
	Priority Problem 2	NA	Problem 2
	Priority Problem 3	NA	Problem 3
2.1(a)	No. of Primary Schools	45	
	No. of Private Schools	12	
	No. of International Schools	23	

3) Record has already been entered

The screenshot shows the 'Education' section of the system. The following details are displayed:

Education
 Division Id: 8
 Division Name: Galewela
 Period: 2003 / 01

Data already entered for this Division and Year

Data Not Saved

Please click to fill the related forms in the following order:

- [Schools](#)
- [Teachers](#)
- [Closed schools](#)
- [Investment](#)

4) Data successfully saved

Divisional Monitoring Unit - General Information <meta http-equiv="Content-Type" content="text/" - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Stop Refresh Home Search Favorites History Mail Print Edit Messenger Real.com

Address http://nucleus/nor/division/

websearch Search Smiley Central Cursor Maria My Info Games Customize My Button

Divisional Monitoring System

NATIONAL OPERATIONS ROOM OF SRI LANKA

Tuesday 19 Feb 2004

- Home
- Education
 - Investment
 - Schools
 - Teachers
 - Closed schools
- Health
 - Investment
 - Hospitals
 - Hospital staff
 - MOH
 - MOH staff
 - Diseases
- Road
 - Investment
 - Road deteriorated
 - Road rehab
 - Road bus services
 - Road without night bus services

Education

Division Id	8
Division Name	Galewela
Period	2003 / 01

Data Successfully Saved

Please click to fill the related forms in the following order:

- [Schools](#)
- [Teachers](#)
- [Closed schools](#)
- [Investment](#)

Done Local intranet

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